



DEPARTMENT OF EDUCATION

[Docket No.: ED-2024-SCC-0007]

**Agency Information Collection Activities; Comment Request; Family Educational
Rights and Privacy Act (FERPA) Regulatory Requirements**

AGENCY: Office of Finance and Operations (OFO), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the
Department is proposing an extension without change of a currently approved
information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before **[INSERT
DATE 60 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL
REGISTER]**.

ADDRESSES: To access and review all the documents related to the information
collection listed in this notice, please use <http://www.regulations.gov> by searching the
Docket ID number ED-2024-SCC-0007. Comments submitted in response to this notice
should be submitted electronically through the Federal eRulemaking Portal at
<http://www.regulations.gov> by selecting the Docket ID number or via postal mail,
commercial delivery, or hand delivery. If the [regulations.gov](http://www.regulations.gov) site is not available to the
public for any reason, the Department will temporarily accept comments at
ICDocketMgr@ed.gov. Please include the docket ID number and the title of the
information collection request when requesting documents or submitting comments.
Please note that comments submitted after the comment period will not be accepted.
Written requests for information or comments submitted by postal mail or delivery
should be addressed to the Manager of the Strategic Collections and Clearance
Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave,
SW, LBJ, Room 6W203, Washington, D.C. 20202-8240.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Regina Miles, 202-260-3968.

SUPPLEMENTARY INFORMATION: The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Family Educational Rights and Privacy Act (FERPA) Regulatory Requirements

OMB Control Number: 1880-0543

Type of Review: An extension without change of a currently approved ICR

Respondents / Affected Public: State, Local, and Tribal Governments

Total Estimated Number of Annual Responses: 20,293,021

Total Estimated Number of Annual Burden Hours: 1,914,593

Abstract: The Family Educational Rights and Privacy Act (FERPA) requires that subject educational agencies and institutions notify parents and students of their rights under FERPA and requires that they record disclosures of personally identifiable information from education records, with certain exceptions.

Dated: January 9, 2024.

Stephanie Valentine,

PRA Coordinator,

Strategic Collections and Clearance,

Governance and Strategy Division,

Office of Chief Data Officer,

Office of Planning, Evaluation and Policy Development.

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